

Center for Educational Renewal

Early Childhood Practicum Evaluation

- 1) Practicum student fills out first section
- 2) Student gives form to supervising teacher
- 3) Supervising teacher verifies information in section one, completes section two and returns form to student by the end of the practicum
- 4) The student reads over the teacher's comments and then turns the form in to Don Basmajian

Name of Practicum Student

Practicum Dates

Name of Supervising Teacher

Name of School

Grade Level

SECTION ONE *(The practicum student should fill out this section):*

Describe all the activities you observed and taught each week, and note which ones you were responsible for. The supervising teacher should verify the information and initial here after the form is filled out: _____

Week One:

Week Two:

Week Three:

SECTION TWO *(The supervising teacher should fill out this section):*

Please make brief comments about the student teacher's strengths and weaknesses in the following areas. You may also suggest ways in which the student might make improvements.

Speech:

Gesture (Did the children imitate?):

Singing:

Storytelling:

Fingerplay:

Crafts:

Daily Activities (Baking, Painting, Drawing, Etc.):

Circle Work:

Classroom Cleanliness and Orderliness:

Sense of Whole Class and Individual Children:

Sufficiency of Preparation:

Ability to Create Imaginative Pictures:

What other strengths, weaknesses and gifts does the practicum student have? What does she or he need to work on?

Signature of the Supervising Teacher: _____ Date: _____