

High School Practicum Evaluation

- 1) Practicum student fills out first section
- 2) Student gives form to supervising teacher
- 3) Supervising teacher verifies information in section one, completes section two and returns form to student by the end of the practicum
- 4) The student reads over the teacher's comments and then turns the form in to Don Basmajian

Name of Practicum Student

Practicum Dates

Name of Supervising Teacher

Name of School

Grade Level

SECTION ONE *(The practicum student should fill out this section):*

Describe all the activities you observed and taught each week, and note which ones you were responsible for. The supervising teacher should verify the information and initial here after the form is filled out: _____

Week One:

Center for EDUCATIONAL
RENEWAL

WALDORF
TEACHER
TRAINING
SONOMA
COUNTY

Week Two:

Week Three:

SECTION TWO *(The supervising teacher should fill out this section):*

Please make brief comments about the student teacher's strengths and weaknesses in the following areas. You may also suggest ways in which the student might make improvements.

Speech:

Chalkboard Skills (Drawing & Handwriting):

Sufficiency of Preparation:

Center for EDUCATIONAL
RENEWAL

WALDORF
TEACHER
TRAINING
SONOMA
COUNTY

Mastery of Subject:

Discipline:

Sense of Class as a Whole:

Sense of Individual Students:

Quality of Assignments Given:

Were the students challenged to think and enter into discussions?

What other strengths and weaknesses does the practicum student have?

Signature of the Supervising Teacher: _____ Date: _____